FFT Monthly Summary: May 2016

THE MISSION PRACTICE Code: F84016



SECTION 1 CQRS Reporting

CQRS Reporting

| FFT001 | FFT002 | FFT003 | FFT004 | FFT005 | FFT006 | FFT007 | FFT008 | FFT009 | FFT010 | FFT011 | FFT012 |
|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| 27 | 12 | 3 | 2 | 0 | 1 | 0 | 0 | 0 | 45 | 0 | 0 |

Notes: 1. The CQRS Reporting table scores above should be entered directly as presented into the CQRS System. For further information please contact the CQRS service desk on 0800 440 2777 or email them at cqrsservicedesk@gdit.com. Please select the 'Data Submission' tab from the main menu.

SECTION 2 Report Summary

| Surveyed Patients: | 248 | | | | | | |
|----------------------|------------------|--------|-----------------------------------|----------|-----------------------|------------|-------|
| Responses: | 45 | | | | | | |
| | Extremely Likely | Likely | Neither Likely nor Unlikely | Unlikely | Extremely Unlikely | Don't Know | Total |
| SMS - Autopoll | 27 | 12 | 3 | 2 | 0 | 1 | 45 |
| SMS - User Initiated | | | | | | | |
| Tablet/App | | | | | | | |
| Web/E-mail | | | | | | | |
| Manual Upload | | | | | | | |
| Total | 27 | 12 | 3 | 2 | 0 | 1 | 45 |
| Total (%) | 60% | 27% | 7% | 4% | 0% | 2% | 100% |

Summary Scores

८ 87% ♀ 4% ☜ 9%

NHS Scoring Guidance

Recent guidance issued by NHS England has confirmed the move away from the 'Net Promoter' scoring methodology to a simpler 'Percentage Recommended' and 'Percentage Not Recommended' method.

The percentage measures are calculated as follows:

extremely likely + likely

extremely unlikely + unlikely

Not Recommended (%) =

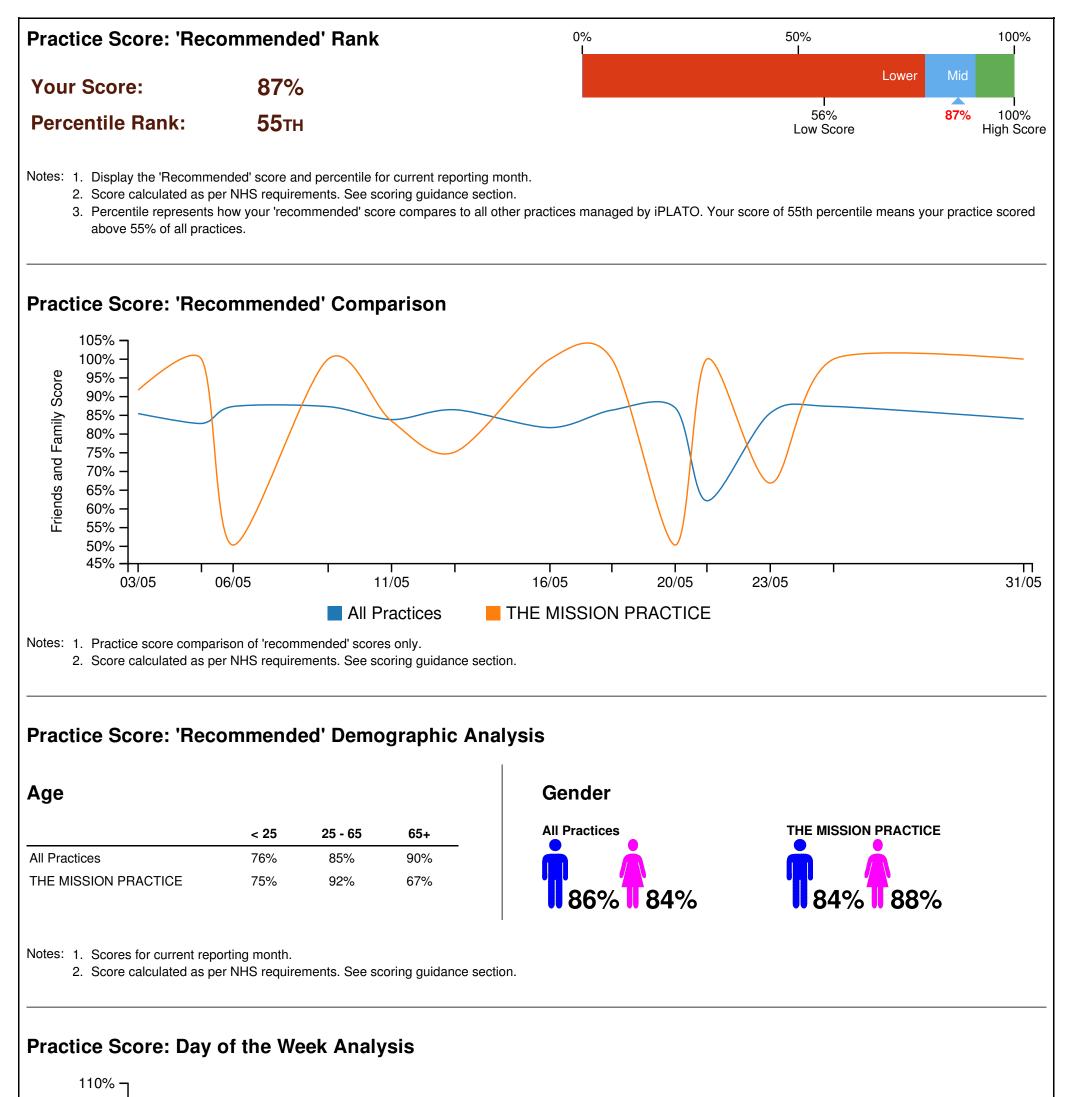
- x 100

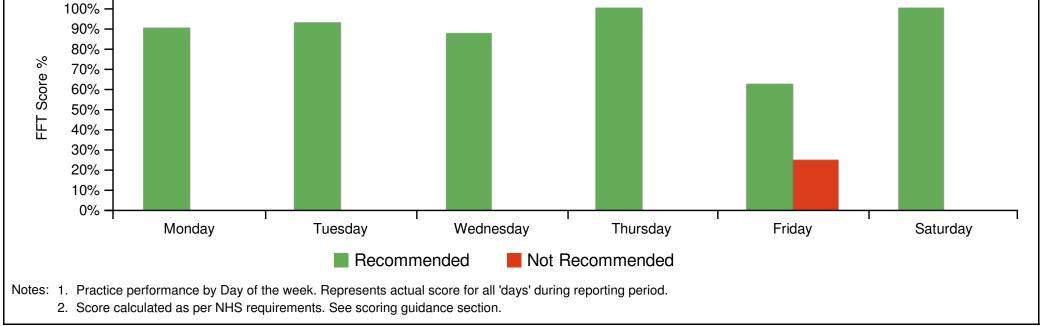
extremely likely + likely + neither + unlikely + extremely unlikely + don't know

For further information about the selection of the scoring method please see the NHS FFT Review published in June 2014 here:

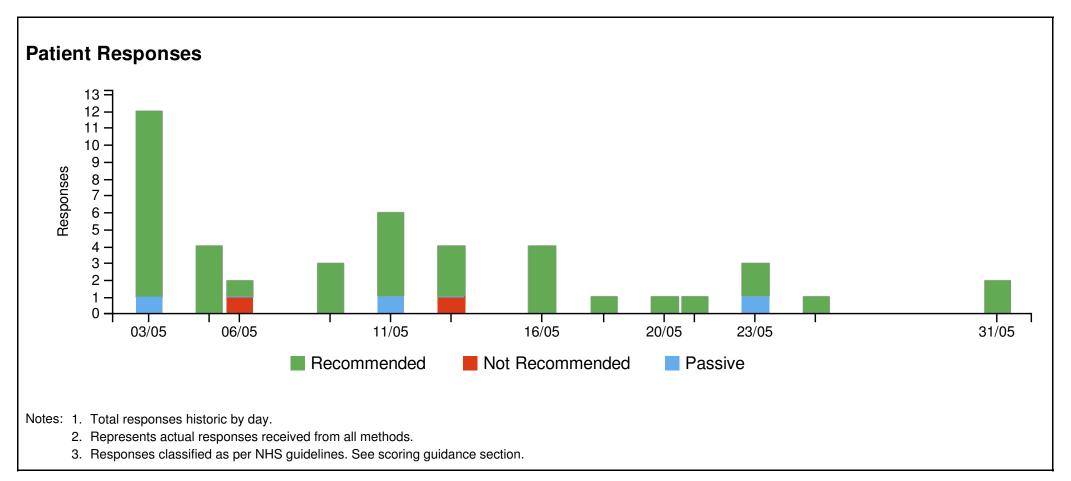
http://www.england.nhs.uk/ourwork/pe/fft/fft-test-review/

SECTION 3 Practice Scoring

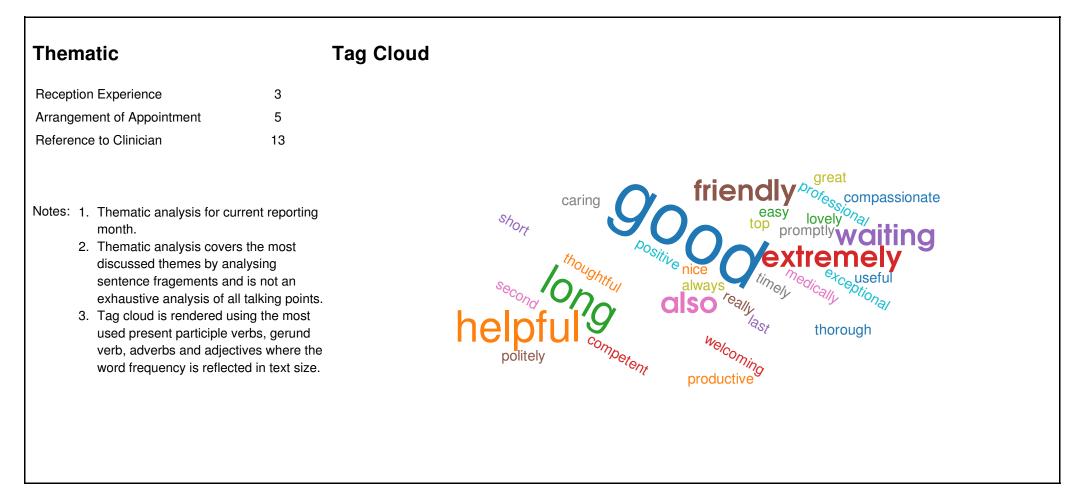




SECTION 4 Patient Response Analysis



SECTION 5 Patient Free Text Comments: Summary



Patient Free Text Comments: Detail

- Notes: 1. Free Text Comment received for current reporting month.
 - 2. Classification based on initial response to Q1 rather than content of message.
 - 3. Legend: ✓ Consent to publish comment / ✗ No consent to publish comment

Recommended

- ✓ It is a good practice with good doctors
- \checkmark Very caring and understanding and very good at there job top marks
- ✓ The doctor was professional and compassionate
- ✓ I didn't have any appointments in advance but I called them if I can see any doctors today and I could see a doctor in the end.
- ✓ The nurse was extremely nice and she explained everything so I could understand
- ✓ The doctors are lovely but the reception staff aren't very welcoming
- ✓ Short waiting time, friendly staff
- I have been attended to politely and medically my needs have been met also your reminder of my appointments helps me to keep my appointments promptly
- ✓The service from the doctors and nurses has always been first clase and exceptional
- ✓ Good service
- Everyone is very kind & helpful
- ✓ Dr meade is very thorough and thoughtful
- ✓ Friendly staff
- ✓ It is close by and easy to get to,I did not say 'extremely likely'as I had to wait a long time until I could get an appointment
- ✓ Because your doctor s are very supportiveMash Rahman :-)
- ✓ The nurse I had my appointment with was very helpful
- ✓ Competent doctors but since last year long waiting time to get appointments
- The doctors are really helpful

The support and care from Dr Littlejohn has been second to none- her patience, care and expertise has been timely through a range of health issues. Helga and Liz are good people who are also great at their jobs. My experience of the healthcare professionals has been positive. When my partner and I had a few concerns we met with the practice manager and it was a useful and productive meeting. Thank you.

Not Recommended

Passive